Indian Prairie School District's Framework for School Nursing Practice
based upon 2013 Danielson Framework for School Nursing Evaluation Instrument

Domain 1 - Planning and Preparation

1a: Demonstrating Knowledge of Medical Knowledge and Nursing Practice
- Understands medical knowledge, nursing practice and concepts
- Utilizes evidence based assessment techniques
- Can use a variety of methods to address students' needs
- Demonstrates health impact of student on educational progress

1b: Demonstrating Knowledge of Child and Adolescent Development
- Understand developmental characteristics of an age group
- Can detect variances from the normal development and needed accommodations for variances

1c: Establishing Goals for the Nursing Program
- Anticipates needs of the school community based on assessment
- Promotes wellness in the school and incorporates that with the leaning standards

1d: Develops Knowledge Needed to Develop the Nursing Program
- Can define and apply an integrated care delivery model
- Can make recommendation for application of the model in her school
- Applies District policy, state regulations, and resources in her practice

1e: Developing an Evaluation Plan
- Uses a variety of resources
- Does on-going evaluation to promote best practice
- Evaluations are based on data

Domain 2 – Classroom Environment

2a: Creating an Environment of Respect and Rapport
- Utilizes a variety of communication styles
- Participates in community events and school events to improve communication

2b: Establishing a Culture for Health and Wellness
- Examines delivery of care based on data
- Develops programs to address areas of need
- Promotes student and family independence

2c: Following Protocol and Implementing Organized Practice
- Reviews and makes recommendations for current protocol and policies
- Actively recruits resources for families
- Active participant in PLC meetings

2d: Managing Expectations for Protocols and Practice
- Reviews and evaluates delegation practices
- Mentors co-workers while promoting independence

Reflecting on Professional Practice

Domain 4 – Professional Responsibilities

4a: Reflecting on Nursing Practice
- Accurate and Perceptive
- Evidence Based Practice
- Use of Alternative Strategies

4b: Maintaining Health Records and Submitting Reports
- Medical Records are Accurate and Comprehensive
- Medical Reviews are Comprehensive and Timely
- Collaboration with Related Service Providers

4c: Communicating with Families and Communities
- Information About Health Services
- Information About Wellness Services
- Engagement of Families in Utilization of Health and Wellness Services

4d: Growing Individually and Collaboratively as a Practitioner
- Meets Licensure and Educational Endorsement Requirements
- Belongs to Professional Organizations
- Participates in Interactive Continuing Education Courses

4e: Demonstrating Professionalism
- Integrity and Ethical Conduct
- Advocates for Students
- Maintains Confidentiality

Domain 3 – Instruction

3a: Assessing Student Needs
- Detailed Assessments of Student Needs
- Contributes to Individualized Program Planning
- Advocates as a Health Professional Resource

3b: Assesses Medication Impact on Academic Performance
- Knowledge of Educational Impact of Medications
- Demonstrates Best Practice in Medication Administration
- Collaborates with Staff on the Educational Impact of a Student's Prescribed Medication

3c: Promotes Wellness
- Provides Resources for Wellness Education
- Supports Students in Healthy Lifestyle Choices
- Collaborates With Colleagues on Lessons Focusing on Wellness

3d: Collaborates to Develop Programs and Services for Students
- Provides Necessary Accommodations
- Educationally Relevant Goals for Student's Medical Needs
- Communicates with Parents, Community Providers, and Staff

3e: Demonstrating Flexibility and Responsiveness
- Continually Seeking Ways to Improve Programming
- Changes in Response to Input
- Seeks Improvement in Nursing Program for School Community

Common Themes: Equity, Cultural Competence, High Expectations, Developmental Appropriateness, Attention to Individual Students (including those with special needs), Appropriate Use of Technology, Student Assumption of Responsibility